

## Focus Occupation: **Sociology Teachers, Postsecondary (25-1067)**

Focus occupation: Sociology Teachers, Postsecondary	
Employment and Growth	n/a
Ave. Monthly Wage	n/a
Education/Experience	Doctoral or professional degree

Transfer TO and FROM Focus Occupation				
Occupation	Rung	Employment/ Growth	Education/Experience	Similarity
Anthropology and Archeology Teachers, Postsecondary (25-1061)	0	33/ 13.8%	PHD	83
Social Sciences Teachers, Postsecondary, All Other (25-1069)	0	n/a	PHD	83

Advance TO Focus Occupation				
Occupation	Rung	Employment/ Growth	Education/Experience	Similarity
Art, Drama, and Music Teachers, Postsecondary (25-1121)	-1	96/ 10.3%	PHD	86
History Teachers, Postsecondary (25-1125)	-1	32/ 10.3%	PHD	86
Philosophy and Religion Teachers, Postsecondary (25-1126)	-1	n/a	PHD	76
Social Work Teachers, Postsecondary (25-1113)	-1	n/a	PHD	85
Education Teachers, Postsecondary (25-1081)	-2	168/ 10.5%	PHD	79
Graduate Teaching Assistants (25-1191)	-3	n/a	PHD	76

**Important note:** A worker does not necessarily have to traverse every rung to advance to or from the focus occupation. Occupations above and below the focus occupation are directly related to the focus occupation, but they are not necessarily directly related to each other. For example, actors and athletes are both related to agents of artists, performers, and athletes, but actors and athletes are not directly related to each other.

Analysis and development of the career lattice is by the Alaska Department of Labor and Workforce Development, Research and Analysis Section.

Data sources used for research and analysis: O\*NET (Occupation Information Network), Alaska Occupational Data Base (ODB), Standard Occupational Classification Manual, North American Industry Classification System manual, Bureau of Labor Statistics Occupational Employer Survey (OES) wage estimates.